

AUTONOMOUS

(Approved by AICTE, New Delhi, Accredited by NBA (CIV,ECE,MECH,CSE), NAAC with 'A+' grade & Permanently Affiliated to JNTU-GV, Vizianagaram)

Dakamarri, Bheemunipatnam Mandal, Visakhapatnam Dist. – 531 162 (A.P.) Ph: +91-8922-248001, 248002 Fax: +91-8922-248011

E-mail: principal@raghuenggcollege.com website: www.raghuenggcollege.com

RAGHU ENGINEERING COLLEGE (AUTONOMOUS) VISAKHAPATNAM

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INSTITUTE VISION

Envisioning to be a world class technical institution by synergizing quality education with ethical values.

INSTITUTE MISSION

- To encourage training and research in cutting-edge technologies.
- To develop and strengthen strategic links with the industry.
- To kindle the zeal among the students and promote their quest for academic excellence.
- To encourage extra-curricular activities along with good communication skills.

QUALITY POLICY

RAGHU Engineering College underscores ethical values along with innovative teaching through an interactive, activity-based pedagogy; establishes the best of infrastructural facilities, inculcates engineering temper among the students through the use of the latest Information and Communication Technologies, and strives for an efficient, responsive and transparent administration in all areas.



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Department of Computer Science and Engineering

VISION

To generate competent professionals to become part of the industry and research organizations at the national and international levels.

MISSION

To impart high quality professional training in undergraduate level with emphasis on basic principles of computer science and Engineering and to foster leading edge research in the fast-changing field.

To inculcate professional behavior, strong ethical values, innovative research capabilities and leadership abilities in the young minds so as to work with a commitment.

- M1:To impart high quality professional training at undergraduate level with emphasis on basic principles of computer science and Engineering and to foster leading edge research in the fast-changing field.
- M2:To inculcate innovative research capabilities and leadership abilities in the young minds so as to work with a commitment.
- M3:To inculcate professional behavior, strong ethical values in the young minds so as to work with a commitment.

PROGRAMME EDUCATIONAL OBJECTIVES(PEOs)

- **PEO 1:** To produce graduates with a strong foundation in mathematics, science, engineering fundamentals, laboratory and work-based experiences to formulate and solve engineering problems in computer science engineering domains and shall have proficiency in implementation software tools and languages.
- **PEO 2:** To progressively impart training to the students for success in various engineering positions within the core areas in computer science engineering, computational or adapting to the latest trends by learning themselves.
- **PEO 3:** To produce graduates having the ability to pursue advanced higher studies and research. To have professional and communication skills to function as leaders and members of multidisciplinary teams in engineering and other industries with strong work ethics, organizational skills, teamwork, and understanding of the importance of being a thorough professional.



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MAPPING OF MISSION STATEMENTS WITH PEOS

MS/PEO	PEO 1	PEO 2	PEO 3
MS 1	3	2	2
MS 2	2	3	2
MS 3	2	2	3

1-Slight, 2- Moderate, 3- Substatial



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	PROGRAM OUTCOMES
	Graduates of Computer Science and Engineering Will:
PO 1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering
	fundamentals, and an engineering specialization to solve complex engineering problems.
PO 2	Problem analysis: Identity, formulate, review research literature, and analyze complex
	engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO 3	Design/development of solutions: Design solutions for complex engineering problems
	and design system components or processes that meet the specified needs with appropriate consideration for public health and safety and the cultural, societal, and
	environmental concerns.
PO 4	Conduct investigations of complex problems : Use research-based knowledge and research methods, including design of experiments, analysis, interpretation of data, and synthesis of the information to provide valid conclusions.
PO 5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and
	modern engineering and IT tools, including prediction and modeling to complex
	engineering activities with an understanding of the limitations.
PO 6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO 7	Environment and sustainability: Understand the impact of the professional
	engineering solutions in societal and environmental contexts, and demonstrate the knowledge of and need for sustainable development.
PO 8	Ethics: Apply ethical principles and commit to professional ethics, responsibilities, and norms of the engineering practice.
PO 9	Individual and team work: Function effectively as an individual and as a member or leader in diverse teams and multidisciplinary settings.
PO 10	Communication: Communicate effectively on complex engineering activities with the
	engineering community and with society at large, such as being able to comprehend and
	write effective reports and design documentation, make effective presentations, and
DO 11	give and receive clear instructions.
PO 11	Project management and finance: Demonstrate knowledge and understanding of the
	engineering and management principles and apply these to one's work as a member and
DO 12	leader in a team, to manage projects and in multidisciplinary environments.
PO 12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological
	change.



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PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO 1: Apply the concepts and techniques of the Computer Science & Engineering branch and the Mathematical foundations in the significant domains to address the complex engineering problems.

PSO 2: Employ emerging computer languages, computer networks, database management systems and platforms in developing innovative career prospects as an entrepreneur.

PSO 3: Apply the knowledge of interdisciplinary skills, and domain-specific tools in working system processes to implement and deploy a quality-based software product to meet evolving needs.

Mapping of PEOs with POs and PSOs

PEO/PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3
PEO 1	3	3	3	3	2	2	2	2		2		3	3	2	2
PEO 2	2	3	3	3	2	2	2	2	3	2	3	3	3	3	3
PEO 3	3	2	2	3	2	2	2	3	3	3	3	3	3	3	3

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		(2305202)Advanced	Data Structures	& Algorithm Analy	sis Lab			
			(Common to CSE (CSM CSD)			ı	1
Program &Branch		B.Tech & CSE	Sem	Category	L	T	P	Credit
Prerequis	ites	Data Structures	3	Professional Co	re 0	0	3	1.5
Preamble		The main objectives of the	ne course is to mak	e student				
Course C	•							
	-	ives of the course is to						
•	-	ctical skills in constructing						
•		opular algorithm design me	ethods in problem-	solving scenarios				
	ist of E	xperiments :						
1	Write a	program to implement op	erations on an AVL	trees				
4		program to Construct Min	and Max Heap usi	ng arrays, delete any	element	and (displ	ay the
3	•	ent BFT and DFT for given Adjacency Matrix b	graph, when graph Adjacency Lists	is represented by				
4		program for finding the bi		nents in a given grap	h.			
5	Implem	ent Quick sort and Merge	sort using Divide a	nd Conquer.				
6	Implem	ent Single Source Shortest	Paths algorithm us	sing Adjacency Matri	х.			
7	Write a	program to Implement Jol	sequencing with	deadlines using Gree	dy Metho	d.		
8	Write a	program to implement 0,	1 Knapsack proble	em Using Dynamic Pr	rogrammi	ng.		
9	Write a	program to Implement N	-Queens Problem	Jsing Backtracking.				
10	Write a	program to Implement 0	/1 Knapsack proble	m Using Backtrackin	g.			
11	Write a	program to Implement T	ravelling Sales Pers	on problem using Br	anch and	Bour	nd ap	proach.
	otal: 30	Ohrs ces/Manuals/Software :						
	Text Bo	ooks:						

TO MEDGE IS TONE

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	 Fundamentals of Data Structures in C, Horowitz Ellis, SahniSartaj, Mehta, Dinesh, 2ndEdition, Universities Press Data structure and Algorithm Analysisin C,Mark Allen Weiss, 2ndEdition,Pearson. 											
	Reference Books											
	, ,	gn in C, Robert Kruse, Pearson Education										
		s with applications, Trembley& Sorenson,	McGraw Hill									
	Laboratory Manual											
	Virtual Labs link											
	1) http://cse01-iiith.vlabs.ac.in/											
	2) http://peterindia.net/Algorithms.htm	<u>l</u>										
	Preamble	After completion of the course, students w	ill be able to									
COUR	SE OUTCOMES:	BT Mapped										
		(Highest Level)										
CO 1	Apply and implement learned algorithm solve problems	Apply										
CO 2	Solve problems using variety of advastructures	Apply										
CO 3												

Mapping of COs with POs and PSOs

Mapping of Cos with 1 ob that 1 bos															
COs/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3
CO1	1	2		1											
CO2		_	1	2	-	-	-		-	-	-	-	-	-	-
CO3	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	1	2	1	-	2	-	-	-	-	-	-	-	-	-	-
CO5	1	-	-	2		-	-	-	-	-	-	-	-	-	-

(Signature)
Head of the Department
(Seal/Stamp)

(Signature) Principal (Seal/Stamp)